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I am a post-doctoral scholar within the Faculty of Education at the Edgewood campus. My area of research is within the realm of Assessment in Higher education. MY PHD focused on assessment and teacher learning. I have presented a paper at the SAERA conference in 2013 and will be presenting at the EASA and SAERA Conferences in 2014. I have also been involved in lecturing and assisting in the supervision of students' work. In addition, I have served on proposal defense committees for Masters students. Moreover, I have published in international journals and am at present writing two articles in the areas of teacher professional development and assessment. I am also involved in data collection for my institutional-wide study.

## CURRENT RESEARCH

### Topic

Who or what is being assessed in higher education undergraduate programmes?

### Methodology

- Qualitative Study, with interviews, questionnaires and document analysis

### Application

To contribute to the existing knowledge-base on Assessments within Higher Education.

## UKZN main Publications

1. *Networking as Learning Communities: The potential of networking to foster collaborative learning among teacher professionals (IRSSH, 2013)*
2. Informal aspects of Networking (work in progress)
3. The Resistance Mode of Learning (Journal of Social Science, 2012)

## Past Researches

1. Teacher professional development and assessment within the school context (PHD)
2. Communication about HIV/AIDS pandemic within the context of primary schools (Masters in Education, which was obtained Cum Laude)

## Future Interests

1. Pursuing research in the area of Assessment within Higher Educations and trying to unpack and explore the complexities with the various issues that underpin the contentious area of assessment

## Extra Interests

Reading, Gyming, Cooking, Spending quality time with loved ones and feeding my body, mind and soul, through holistic learning, with a focus on overall well-being